



G.W. Carver Middle an IB World School AVID and STEM Infused



Academic Honesty Policy

Carver Middle School students and staff feel that honesty and integrity are an important aspect of the school's culture and climate. We agree with the International Baccalaureate Organization that academic honesty is a set of values and abilities that promote personal integrity and successful teaching, learning, and assessment practice. Our school community is urged to embrace and exemplify the features of the IB Learner Profile that indicate the academic honesty that we strive for at Carver Middle School in order to meet the standards of academic honesty.

Students who demonstrate Academic Honesty are:

- Inquirer - One who possesses the skills to conduct inquiry, research, and show independence in work.
- Knowledgeable - One who explores concepts across a broad and balanced range of disciplines.
- Principled - One who acts with integrity and honesty and takes responsibility for their own actions.
- Open-minded - One who is open to other perspectives and evaluates a range of points of views.
- Risk Taker - One who has the independence to explore new ideas and strategies.
- Communicator - One who can express ideas and concepts clearly and articulately.

It is through these qualities that exemplary academic practices will be established in and out of the classroom. Such practices will be introduced, modeled and encouraged in each classroom and all areas on campus.

Definitions

Academic honesty is expected of all Carver Middle School students in all of their work, including the acknowledgement of any sources used in any project. Any activity that indicates malpractice is considered academic dishonesty. All students have the right to an education free of problems created by any sort of intellectual dishonesty; as a result, it is the obligation of Carver Middle School to properly explain the expectations of

Carver's Middle Years Program to the student. Malpractice is defined as "conduct that results in, or may result in, the candidate or any other candidate acquiring an unfair advantage..." by the International Baccalaureate Organization and Carver Middle School. and includes the following:

- Plagiarism is the misrepresentation of another person's ideas or work as the student's own.
- Collusion is supporting another student's misconduct, such as permitting one's work to be duplicated or submitted for evaluation by another.
- Duplication of work is submitting the identical piece of work for several assessment components and/or course requirements.

Any other action that gives a student an unfair edge or impacts the outcomes of another student. Carver must also understand the notions of intellectual property and genuine authorship. We have supplied our interpretation of the organization's definitions, however these concepts can take numerous forms. Intellectual property rights range from patents to registered designs, trademarks, moral rights, and copyright, and are normally protected by law; nevertheless, at Carver Middle School, all types of intellectual and creative expression will be recognized. The Palm Beach County School District has policies and filters in place to prohibit students from plagiarizing or engaging in criminal conduct, and Carver Middle School supports these policies.

Authentic Authorship - All work should be the student's own unique and original ideas, with the ideas and work of others clearly acknowledged. All assignments and assessments must employ the student's own language, expression, and ideas entirely and genuinely. All students must realize that plagiarism of any kind, whether deliberate or not, is not acceptable. All eight topic areas can benefit from these values and beliefs. There are circumstances where interpretations of another's work are permissible, especially in the arts; nonetheless, the original source must be adequately cited.

Acknowledging Original Authorship

Carver has adopted the Modern Language Association (MLA) standard for citing materials in all eight subjects throughout campus in order to establish consistent and trustworthy norms. Our Media Center MLA made easy : citation basics for beginners (2020). www.mla.org and <https://owl.english.purdue.edu/owl/section/2/11/> provide online resources. All teachers and staff members support the usage of MLA and will give all students the appropriate training to ensure that the format is followed correctly. The media specialist provides materials on plagiarism, copyright, and other ethical issues for all teachers and students. Carver's media specialist is available for validating

sources, locating, evaluating and using information to help students find and use reliable information from a variety of sources. Additionally, all parents are encouraged and expected to support their students and the teachers in order to maintain academic honesty.

Students who are unsure whether something is plagiarized should contact their teacher before submitting their work/assignment.

Collaboration

There will be times within the Middle Years Program at Carver Middle School when collaboration is tolerated, encouraged, or mandated. It's vital to know the difference between collaboration and collusion in such instances. Despite the fact that it may be based on the same or similar data as other students in the group, all student work must be developed individually. The piece of work must be written in the student's own words; otherwise, the item would be considered collusion, and the teacher will recognize it as such, with repercussions.

Consequences

Carver Middle School is a PBIS (Positive Behavioral Interventions & Supports) school. As such, appropriate student behavior and action will be rewarded accordingly. Carver Middle School considers academic dishonesty to be a serious offense and will not tolerate any intentional acts of malpractice. According to The School District of Palm Beach County, Cheating is defined a [Level 2](#) offense and requires consequences. The severity of the offense will be determined by the Head of School (principal) and the MYP Coordinator based on the IBO definitions provided. Optional consequences include parent contact and/or conference, verbal reprimand, behavior contract, time-out area, loss of credit for work, teacher detention, administrative detention, counseling, in-school suspension and short-term out-of-school suspension.

General Guidelines

The Middle Years Program at Carver Middle School aims to nurture young people's individual skills while also teaching them to connect their classroom experiences to the realities of the outside world. Beyond intellectual rigor and excellent academic standards, the concepts of international awareness and responsible citizenship are emphasized heavily. A critical and compassionate thinker, an informed participant in local and global events, who loves the shared humanity that connects all people together while recognizing the diversity of cultures and attitudes that contribute to life's richness is the ideal profile of a MYP student at Carver. As a result, Carver Middle

School has a responsibility to develop students who achieve academically, and we expect the following from our students:

- Complete his/her own work
- Work collaboratively without committing collusion
- Appropriately cite any and all references throughout the text and in a bibliography
- Understand what constitutes any form of malpractice and avoid any such act
- Identify to school officials (Principal, Assistant Principal, Dean of Students, MYP Coordinator) any student that is not academically honest
- Abide by all school, class, and academically honest guidelines

MYP students at Carver Middle School are required to exhibit academic integrity and exceptional behavior. The Middle Years Program at Carver focuses a heavy emphasis on civic responsibility and ethical behavior. As a result, the Middle Years Program faculty and staff, as well as the administration of Carver Middle School, expect academic honesty and exceptional behavior from Middle Years Program students.

Student Pledge

- I realize that the International Baccalaureate Organization and Carver Middle School require me to present and submit all of my own work.
- I shall actively engage in collaboration while abstaining from collusion.
- I will accurately and appropriately acknowledge any assistance given to me and/or any references used.
- I understand what constitutes malpractice and will avoid any such acts.
- I am aware that I am obligated to report any acts of malpractice committed by others.
- I realize that I have a responsibility to maintain academic honesty in order to solidify and authenticate my educational experience and the grades that I earn for my work.
- I commit to allowing myself and my peers to benefit from the international education I am receiving at Carver Middle School.



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